

Category	Criteria					Score
	Poor (Range 1-10)	Fair (Range 11-20)	Good (Range 21-30)	Very Good (31-40)	Excellent (41-50)	
<b>Essay</b>	Little to no effort expended	Poor quality writing. Not supportive of essay requirement.	Fair quality writing. Content complete but unremarkable.	Above average writing. Content complete. Content interesting and descriptive.	Excellent writing. Content complete, interesting, descriptive, imaginative, compelling.	
<b>Comm &amp; Volunteer Activities</b>	<b>Poor (1-2)</b>	<b>Fair (3-4)</b>	<b>Good 5-6)</b>	<b>Very Good (7-8)</b>	<b>Excellent (9-10)</b>	
	None	1 or more examples of community involvement, volunteer work or job experience	2 or more examples, with no unique or leadership roles	2 or more examples, with leadership roles	2 or more recent and above average community services with leadership and extended roles.	
<b>School activities</b>	<b>Poor (1-2)</b>	<b>Fair (3-4)</b>	<b>Good 5-6)</b>	<b>Very Good (7-8)</b>	<b>Excellent (9-10)</b>	
	No extracurricular activities with no extenuating circumstances	1 extracurricular activity	2 extracurricular activities	3 extracurricular activities with dedicated involvement	4 extracurricular activities with dedicated involvement and/or leadership roles	
<b>Education and Career Objectives</b>	<b>Poor (Range 1-2)</b>	<b>Fair (Range 3-4)</b>	<b>Good (Range 5-6)</b>	<b>Very Good (7-8)</b>	<b>Excellent (9-10)</b>	
	Little to no effort	Poor quality writing, vague goals.	Content complete. No supportive details.	Content complete. Supportive info included	Excellent objectives with detailed, well-thought out goals.	
<b>Letter of recommendation</b>	<b>Poor (1)</b>	<b>Fair (2)</b>	<b>Good (3)</b>	<b>Very Good (4)</b>	<b>Excellent (5)</b>	
	Letter shows unremarkable support of candidate	Letter shows support of candidate, but does not show in-depth knowledge of candidate.	Letters show support and understanding of candidate.	Letters show enthusiastic support and in-depth understanding of candidate.	Excellent and highly supportive with a detailed, in-depth understanding of candidate	
<b>ACT/GPA/Transcript</b>	<b>Poor (1)</b>	<b>Fair (2)</b>	<b>Good (3)</b>	<b>Very Good (4)</b>	<b>Excellent (5)</b>	
	ACT: below 21 SAT:<980/1600 GPA:>3.0 Transcript:	ACT: 21-22 SAT: 980-1050/1600 GPA:>3.2 Transcript: No A/P or Honors	ACT: 23 SAT: 1060-1080/1600 GPA:>3.5 Transcript: College Prep	ACT: 24-25 SAT: 1090-1160/1600 GPA:>3.6 Transcript: Honors or A/P	ACT: above 25 SAT:>1160/1600 GPA:>3.8+ Transcript: Honors and A/P	
<b>PSPL participation</b>	<b>1 activity – (2)</b>	<b>2 activities = (4)</b>	<b>3 activities = (6)</b>	<b>4 activities – (8)</b>	<b>5 activities = (10)</b>	

Continued on reverse

	<b>Low (Range 0-5)</b>	<b>(Range 6-10)</b>	<b>Moderate (11-15)</b>	<b>(Range 16-20)</b>	<b>High (21-25)</b>	
<b>Responsibilities and Financial Need</b>	Has no expenses or circumstances that create a financial need Limited, if any, additional responsibilities.	Working part-time. Has limited expenses or circumstances that create a financial need. Has limited family responsibilities, explanation provided.	Working part-time. Has some expenses or circumstances that create a financial need. Has some family responsibilities, explanation provided.	Working part-time. Has expenses or circumstances that create a financial need Has family responsibilities, explanation provided.	Working part-time. Has significant expenses or circumstances that create a financial need. Has significant family responsibilities, explanation provided.	

Reviewer	Total score
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